Outline

I. Introduction – four outline – the only purpose is to

 A. SHOW the CLAIM

 B. Claim sentence should be LAST sentence of intro

II. BODY PARAGRAPHS (BP) – carry the argument of the claim

 A. for EACH and EVERY BP - - -

 1. Does it support the FOCUS of your claim?

 a. If so, keep it.

 b. If not, thro it away.

 2. Does it develop the idea of the FOCUS?

 a. If so, keep it.

 b. If not, throw it away.

 3. Do you have TEXTUAL SUPPORT (citations from required texts) that support the topic idea of EACH BP?

 a. If so, keep it.

 b. If not, throw it away.

 B. Once you are sure that each and every BP supports the focus, develops the idea of the focus, and that you can support each BP with text somehow – move on to ORDER

 C. For ALL of the BPS as a whole – ORDER of BPs

 1. Do all of your BPs support the FOVCUS of your claim IN A GOOD and LOGICAL ORDER?

 a. Ask yourself which BPs want to be near which other BPs

 i. be able explain WHY they should be together….

 b. Experiment with other models of organization… see which one YOU judge the BEST.

III. Conclusion

 A. as in Intyro – only purpose for an outline to paraphrase claim.

 B. Should be the 1st sentence in the conclusion P

SIMPLE MODEL

I. Introductory paragraph

 A. Motivator – grab the reader’s attention (NOT necessary in OUTLINE)

 B. CLAIM – at the end of the Introductory P

II. TOPIC idea/sentence supporting focus and develops focus

 A. example, evidence, quotes – very specific

 1. explanation of example, evidence, quote

 B. example, evidence, quotes – very specific

 1. explanation of example, evidence, quote

 C. repeat above as needed

III. TOPIC idea/sentence supporting focus and develops the focus

 A. example, evidence, quotes – very specific

 1. explanation of example, evidence, quote

 B. example, evidence, quotes – very specific

 1. explanation of example, evidence, quote

 C. repeat examples… above as needed

IV. TOPIC idea/sentence supporting focus an develops focus

 A. example, evidence, quotes – very specific

 1. explanation of example, evidence, quote

 B. example, evidence, quotes – very specific

 1. explanation of example, evidence, quote

 C. repeat above as needed

V. Repeat TOPIC ideas/sentences as needed….

 A. repeat evidence an explanation as needed

VI. Conclusion

 A. Paraphrase your CLAIM

 B. Leave the reader with something to think about…(NOT necessary for OUTLINE)