

Lecture 6

Solutions to Endogeneity: Instrumental Variables Estimation

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Endogeneity Revisited

Assumption MLR.4. Zero Conditional Mean

The error u has an expected value of zero given any values of the independent variables. In other words,

$$E(u|x_1, x_2, \dots, x_k) = 0.$$

All factors in the unobserved error term must be uncorrelated with the explanatory variables.

If x_j is uncorrelated with u (i.e. when MLR.4. holds): **exogenous explanatory variables**

If x_j is correlated with u : **endogenous explanatory variables**

Question: Why is Assumption MLR.4 so important?

Endogeneity Revisited

Endogeneity

- Failure of Assumption MLR.4;
- Situation in which one or more of the explanatory variables are correlated with the error term.

Endogeneity Revisited

- Specification Error
- Measurement Error
- Omitted Variables
- Reversed Causality
- Sample Selection

Motivation:

Omitted Variables in a Simple Regression Model

Options discussed so far when we have the **omitted variable bias**:

- 1 Ignore the problem and suffer the consequences of biased estimators;
 - *Example:* We concluded that there is a downward bias in the effect of job training on subsequent wages. At the same time, we have found a statistically significant positive estimate. We have still learned something: job training has a positive effect on wages, and it is likely that we have underestimated the effect.
 - Unfortunately, the opposite case, where our estimates may be too large in magnitude, often occurs, which makes it very difficult to draw any useful conclusions.
- 2 Try to find and use a suitable *proxy variable* for the unobserved variable.
 - It is not always possible to find a good proxy variable.

Another solution:

- 1 Use an **Instrumental Variables Estimation Method**.

Motivation:

Omitted Variables in a Simple Regression Model

Example:

$$\log(\text{wage}) = \beta_0 + \beta_1 \text{educ} + \beta_2 \text{abil} + e$$

satisfies Assumptions MLR.1 through MLR.4.

However, the data set does not contain data on ability, so we estimate β_1 from the simple regression

$$\log(\text{wage}) = \beta_0 + \beta_1 \text{educ} + u$$

where u contains *abil*. If this equation is estimated by OLS, we have a biased β_1 if *educ* and *abil* are correlated.

However, we can still use the last equation as the basis for estimation, provided we can find an **instrumental variable** for *educ*.

Motivation:

Omitted Variables in a Simple Regression Model

Instrumental Variables Estimation

$$y = \beta_0 + \beta_1 x + u,$$

where we think that x and u are correlated:

$$\text{Cov}(x, u) \neq 0$$

Suppose that we have an observable variable z that satisfies these two assumptions:

- 1 z is uncorrelated with u (**instrument exogeneity**):

$$\text{Cov}(z, u) = 0;$$

- z does not have a direct effect on y ;
- z has an effect on y only through x .

- 2 z is correlated with x (**instrument relevance**):

$$\text{Cov}(z, x) \neq 0$$

Then, we call z an **instrumental variable (IV)** for x , or sometimes simply an **instrument** for x .

Motivation:

Omitted Variables in a Simple Regression Model

Instrumental Variables Estimation

1 Instrument exogeneity:

Not possible to test. We can appeal to economic behavior or introspection.

2 Instrument relevance:

Can be tested:

$$x = \pi_0 + \pi_1 z + v$$

- 1 $\hat{\pi}_1$ has an expected sign;
- 2 $\hat{\pi}_1$ is statistically significant:

We should be able to *reject* the null hypothesis

$H_0 : \pi_1 = 0$ against the two-sided alternative

$H_1 : \pi_1 \neq 0$

If this is the case, then we can be fairly confident that instrument relevance holds.

Motivation:

Omitted Variables in a Simple Regression Model

Instrumental Variables Estimation

Example: $\log(\text{wage}) = \beta_0 + \beta_1 \text{educ} + u$

1 Instrument exogeneity:

- An instrumental variable z for educ must be uncorrelated with ability (and any other unobserved factors affecting wage);
- An instrumental variable z for educ must not directly affect wage , affect only through educ .

2 Instrument relevance:

An instrumental variable z for educ must be correlated with education, with an expected sign.

Do the following potential IVs satisfy these conditions?

- Last digit of an individual's Social Security Number;
- IQ;
- Mother's education;
- Number of siblings while growing up.

Motivation:

Omitted Variables in a Simple Regression Model

Instrumental Variables Estimation

Example:

$$\text{score} = \beta_0 + \beta_1 \text{skipped} + u,$$

where

score=exam score;

skipped=total number of lectures skipped during the semester.

We are worried that *skipped* is correlated with other factors in *u*: more able, highly motivated students might miss fewer classes. Thus, we may get a biased estimate of the causal effect of missing classes.

Do the following potential instrumental variables (IVs) satisfy the conditions of instrument exogeneity and instrument relevance?

- Distance between living place and campus.

Motivation:

Omitted Variables in a Simple Regression Model

Example: Estimating the return to education for married women

$$\log(\text{wage}) = \beta_0 + \beta_1 \text{educ} + u$$

- 1 We first obtain the OLS estimates:

$$\log(\hat{\text{wage}}) = \underset{(0.185)}{-0.185} + \underset{(0.014)}{0.109} \text{educ}$$

$$n = 428, R^2 = 0.118$$

The estimate for β_1 implies an almost 11% return for another year of education.

Motivation:

Omitted Variables in a Simple Regression Model

Example: Estimating the return to education for married women

$$\log(\text{wage}) = \beta_0 + \beta_1 \text{educ} + u$$

- ② Next, we use father's education (*fatheduc*) as an instrumental variable for *educ*:
- First, we have to maintain that *fatheduc* is uncorrelated with *u* (**instrument exogeneity**). Next, we check that *educ* and *fatheduc* are correlated (**instrument relevance**):

$$\hat{\text{educ}} = 10.24 + 0.269 \text{fatheduc}$$

(0.28) (0.029)

$$n = 428, R^2 = 0.173$$

The *t* statistic on *fatheduc* is 9.28, which indicates that *educ* and *fatheduc* have a statistically significant positive correlation.

Motivation:

Omitted Variables in a Simple Regression Model

Example: Estimating the return to education for married women

$$\log(\text{wage}) = \beta_0 + \beta_1 \text{educ} + u$$

- 2 Next, we use father's education (*fatheduc*) as an instrumental variable for *educ*:

- Using *fatheduc* as an IV for *educ* gives

$$\log(\hat{\text{wage}}) = 0.441 + 0.059 \text{educ}$$

(0.446) (0.035)

$$n = 428, R^2 = 0.093$$

The IV estimate of the return to education is 5.9%, which is about one-half of the OLS estimate. This suggests that the OLS estimate is too high and is consistent with omitted ability bias.

Motivation:

Omitted Variables in a Simple Regression Model

Example: Estimating the effect of smoking on birth weight

$$\log(bwght) = \beta_0 + \beta_1 packs + u$$

We might worry that *packs* is correlated with other health factors or the availability of good prenatal care, so that *packs* and *u* might be correlated. A possible IV for *packs* is the average price of cigarettes in the state of residence, *cigprice*. We will assume that *cigprice* and *u* are uncorrelated.

Motivation:

Omitted Variables in a Simple Regression Model

Example: Estimating the effect of smoking on birth weight

$$\log(bwght) = \beta_0 + \beta_1 packs + u$$

- We first check **instrument relevance**:

$$\hat{packs} = 0.067 + 0.0003 cigprice$$

(0.103) (0.0008)

$$n = 1,388, R^2 = 0.0000$$

This indicates no relationship between smoking during pregnancy and cigarette prices. Because *packs* and *cigprice* are not correlated, we should not use *cigprice* as an IV for *packs*. But what happens if we do?

- The IV results would be

$$\log(\hat{bwght}) = 4.45 + 2.99 packs$$

(0.91) (8.70)

$$n = 1,388$$

Motivation:

Omitted Variables in a Simple Regression Model

Computing R-Squared after IV Estimation

Most regression packages compute an R -squared after IV estimation, using the standard formula:

$$R^2 = 1 - \frac{SSR}{SST}, \text{ where}$$

SSR is the sum of squared IV residuals

SST is the total sum of squares of y .

Unlike in the case of OLS, the R -squared from IV estimation can be negative because SSR for IV can actually be larger than SST .

Although it does not really hurt to report the R -squared for IV estimation, it is not very useful, either.

In addition, these R -squareds cannot be used in the usual way to compute F tests of joint restrictions.

IV Estimation of the Multiple Regression Model

$$y_1 = \beta_0 + \beta_1 y_2 + \beta_2 z_1 + u_1$$

This is called a **structural equation**.

z_1 is *exogenous*;

y_2 is *endogenous*.

If we estimate this model by OLS, all of the estimators will be biased.

Thus, we look for an instrumental variable z_2 for y_2 .

- 1 z_2 is uncorrelated with u_1 (**instrument exogeneity**):

$$\text{Cov}(z_2, u_1) = 0;$$

- z_2 does not have a direct effect on y_1 ;
- z_2 has an effect on y_1 only through y_2 .

- 2 z_2 is correlated with y_2 (**instrument relevance**):

$$\text{Cov}(z_2, y_2) \neq 0$$

$$y_2 = \pi_0 + \pi_1 z_1 + \pi_2 z_2 + v_2$$

This is called a **reduced form equation**.

The key identification condition is that

$$\pi_2 \neq 0$$

IV Estimation of the Multiple Regression Model

Example: Using College Proximity as an IV for Education

$$\log(\text{wage}) = \beta_0 + \beta_1 \text{educ} + \beta_2 \text{exper} + \beta_3 \text{black} + \beta_4 \text{south} + \dots + u$$

exper, black, south, etc. are exogenous;
educ is endogenous.

Card (1995) used a dummy variable for whether someone grew up near a four-year college (*nearc4*) as an instrumental variable for *educ*.

We estimate the **reduced form equation**:

$$\hat{\text{educ}} = 16.64 + 0.320 \text{nearc4} - 0.413 \text{exper} + \dots$$

(0.24) (0.088) (0.034)

$$n = 3,010, R^2 = 0.477.$$

We are interested in the coefficient and *t* statistic on *nearc4*.

IV Estimation of the Multiple Regression Model

Example: Using College Proximity as an IV for Education

TABLE 15.1 Dependent Variable: $\log(\text{wage})$

Explanatory Variables	OLS	IV
<i>educ</i>	.075 (.003)	.132 (.055)
<i>exper</i>	.085 (.007)	.108 (.024)
<i>exper</i> ²	-.0023 (.0003)	-.0023 (.0003)
<i>black</i>	-.199 (.018)	-.147 (.054)
<i>smsa</i>	.136 (.020)	.112 (.032)
<i>south</i>	-.148 (.026)	-.145 (.027)
Observations	3,010	3,010
R-squared	.300	.238
Other controls: <i>smsa66</i> , <i>reg662</i> , ..., <i>reg669</i>		