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Seminar 2

The Simple Regression Model

1. Let kids denote the number of children ever born to a woman, and let educ denote years of education for the woman. A simple model relating fertility to years of education is

$$kids = \beta_0 + \beta_1 educ + u,$$

where u is the unobserved error.

- (a) What kinds of factors are contained in u? Are these likely to be correlated with level of education?
- (b) Will a simple regression analysis uncover the ceteris paribus effect of education on fertility? Explain.
- 2. The following table contains the ACT scores and the GPA (grade point average) for eight college students. Grade point average is based on a four-point scale and has been rounded to one digit after the decimal.

Student	GPA	ACT	
1	2.8	21	
2	3.4	24	
3	3.0	26	
4	3.5	27	
5	3.6	29	2013
6	3.0	25	arning
7	2.7	25	ana l
8	3.7	30	© Cendade Learning 2013

(a) Estimate the relationship between GPA and ACT using OLS; that is, obtain the intercept and slope estimates in the equation

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$$G\hat{P}A = \hat{\beta}_0 + \hat{\beta}_1 ACT$$

Comment on the direction of the relationship. Does the intercept have a useful interpretation here? Explain. How much higher is the GPA predicted to be if the ACT score is increased by five points?

- (b) Compute the fitted values and residuals for each observation, and verify that the residuals (approximately) sum to zero.
- (c) What is the predicted value of GPA when ACT=20?
- (d) How much of the variation in GPA for these eight students is explained by ACT? Explain.
- 3. Use the data in SLEEP75 from Biddle and Hamermesh (1990) to study whether there is a tradeoff between the time spent sleeping per week and the time spent in paid work. We could use either variable as the dependent variable. For concreteness, estimate the model

$$sleep = \beta_0 + \beta_1 totwrk + u$$

where sleep is minutes spent sleeping at night per week and totwrk is total minutes worked during the week.

- (a) Report your results in equation form along with the number of observations and R^2 . What does the intercept in this equation mean?
- (b) If totwrk increases by 2 hours, by how much is sleep estimated to fall? Do you find this to be a large effect?
- 4. Use the data in CHARITY [obtained from Franses and Paap (2001)] to answer the following questions:
 - (a) What is the average gift in the sample of 4,268 people (in Dutch guilders)? What percentage of people gave no gift?
 - (b) What is the average mailings per year? What are the minimum and maximum values?
 - (c) Estimate the model

$$qift = \beta_0 + \beta_1 mailsyear + u$$

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- by OLS and report the results in the usual way, including the sample size and R-squared.
- (d) Interpret the slope coefficient. If each mailing costs one guilder, is the charity expected to make a net gain on each mailing? Does this mean the charity makes a net gain on every mailing? Explain.
- (e) What is the smallest predicted charitable contribution in the sample? Using this simple regression analysis, can you ever predict zero for gift?