**AMERICAN UNIVERSITY OF CENTRAL ASIA**



**Individual Research II**

**LLM520 (course code and enrollment key to ecourse)**

**Spring 2019**

**Faculty: Nogoibaeva Elida Kanybekovna**

 **Mateeva Kamila**

**Office hours: By appointment**

**Course time: Monday 15:35 and individual meetings indicated in syllabus**

**E-mail: nogoibaeva\_e@auca.kg**

 **kami.mateeva@gmail.com**

1. **GENERAL DESCRIPTION AND OBJECTIVES OF THE COURSE**

LLM Individual Research II is a continuation of Individual Research I offered in Spring semester. It is to assist further students with their research, analysis, and writing.

The goal of the course is to continue keeping track on your progress in research and writing of your dissertation.

An LLM dissertation is an original, individual, intellectual, and creative activity that will round out and cap your program of study. At the culmination of the course, you are to produce with outline of your work, literature review and a draft of Chapter I of your paper.

1. **PROGRAM LEARNING OUTCOMES**

Graduates of the Law Program should have the following competencies:

1) be able to generalize and analyze information critically which is the basis for independent learning and application of new knowledge and skills;

2) be fluent in a foreign language at the level of professional communication, have strong oral and written communication skills and be advanced computer users;

3) apply professional judgment, perform quality legal analysis, conduct legal research and solve legal problems using advanced methods and technologies, be able to develop new original ideas in the professional sphere;

4) draft and interpret normative legal acts, carry out legal expertise of drafts of normative legal acts, serve as experts and consultants, provide qualified legal opinions in various fields of law;

5) teach legal disciplines at a high theoretical and methodological level with reliance on international best practice, use of online resources and application of the latest forms and methods of teaching;

6) demonstrate leadership qualities, active citizenship, take initiatives and implement projects aimed at advancing a welfare state.

**COURSE LEARNING OUTCOMES**

On successful completion of this course students will be able to:

|  |  |  |
| --- | --- | --- |
| 1. | Develop and outline of the work | #1 |
| 2. | carry out further advanced legal research, using national and international legal databases; | #3 |
| 3. | synthesize and integrate legal data; | #1, #3 |
| 4. | construct legal arguments and perform advanced legal analysis; | #2, #3 |
| 5. | organize legal writing in a coherent, structured way; | #2 |
| 6. | submit literature review and chapter I of the work; | #2, #3 |
| 7. | enhance presentation skills on a research performed during semester | #2 |

1. **COURSE MATERIALS**

Course materials will be provided via hand out from following sources:

- Peter Cane, Herbert Kritzer, Oxford Handbook of Empirical Legal Research, 2013.

- Nadia Nedzel, Legal Reasoning, Research, and Writing for International Graduate Students, 2012.

- Georgetown university Law Center, “Developing a thesis”, 2003.

1. **COURSE REQUIREMENTS AND POLICY**

The current course is a continuation of the “Individual Research”, where students shall continue working on LLM dissertation together with their supervisors on their regular basis.

There will be conducted individual meetings with each student based on individual schedule to assist students in organization of their research and writing. Students are expected to come to meetings prepared. Upon the instructor's request each student will be required to submit his/her written assignments. Non-submission of the assignment on time will lead to an F grade for that assignment.

1. Students are required to attend INDIVIDUAL MEETINGS. The schedule of the meetings will be agreed upon through communications and/or e-course. If the student misses an individual meeting, he or she is considered to have missed a class period.
2. WRITTEN ASSIGNMENTS: Due dates and times for all assignments are strict. If the student misses the deadline, late work will not be accepted. Extensions are not granted. Please, notice that all assignments must be turned in hard (on Kamila’s desk –room 215 the next day after deadline) and an electronic copy. Electronic copies should be uploaded on e-course.
3. Students must observe the AUCA ACADEMIC HONESTY policy and the LAW DIVISION PLAGI RISM POLICY. All types of academic dishonesty (cheating, plagiarism, etc.) are strictly prohibited. If a student fails to observe this requirement, the instructor shall assign an "F" grade for the work or for the whole course, depending on the type of assignment and gravity of the academic dishonesty.
4. **EXAMINATION**

There are no mid-term or final examinations in this course. Students will be graded based upon their written work during the semester and their work with supervisor. In order to pass the course, a student must earn 75 %.

1. **GRADING**

The final grade will be determined based on the following components:

|  |  |
| --- | --- |
| Grade Component | % |
| Attendance, Individual meetings  | 10 |
| Presentation | 15 |
| Assignment 1 | 30 |
| Assignment 2 | 20 |
| Assignment 3 | 25 |

1. **COURSE CONTENT**

The instructor reserves the right to introduce changes to the syllabus. Any changes will be communicated via email. It is your responsibility to stay informed of adjustments made by checking your mail regularly!

|  |  |
| --- | --- |
| Week | Topics |
| Week 1- 2 | January 21 Organizational matters and Lecture on literature review  |
| Week 3-5 | Working with supervisors on draft of literature review; Training by Library of databases; Submission of Assignment #1 ***draft of Lit Review*** ***by February 15*** on e-course |
| Week 6 | February 18 Individual meetings on a draft of literature review |
| Week 6-7 | Working with supervisors on a finalizing literature review + revision of outline |
| Week 8 | Deadline of Assignment #1 - ***Final Literature review + content of dissertation*** ***by March 11*** |
| Week 9 | March 25 Presentation performed by students of topic, content and lit reviewClass discussion of structure and content of work, organization of chapter 1 room 304 |
| Week 10 | Working with supervisorsDeadline for Assignment #2 ***Draft of chapter 1 by March 29*** |
| Week 11-12 | April 1 individual meetings on a draft of Chapter 1 |
| Week 12 | April 8 Individual meetings on a draft of Chapter 1 |
| Week 13-14 | April 15, 22 Presentations of research (power point presentation is required) room 304 |
| Week 15 | April 29 deadline for Assignment #3 Final draft of complete chapter 1 |